Independent Study Form must be submitted to the ECE Student Services Office, 340 Whittemore Hall, no later than the third day of the first week of class of the semester.

Independent Study courses generally involve extensive reading and tutorial sessions with the faculty supervisor and also may involve written papers. The subject of Independent Study usually is a continuation in greater depth of a topic covered in a graduate course, allowing students to study topics of particular individual interest.

### STUDENT INFORMATION

Name: ____________________________

(Last) ____________________________ (First) ____________________________

VT ID # (last four digits only): ________________

VT Email: ____________________________

Degree Program: (mark only one)

- CPE  [ ]
- EE  [ ]

Academic Level: (mark only one)

- M.Eng.  [ ]
- M.S.  [ ]
- Ph.D.  [ ]

### COURSE INFORMATION

Semester/Year: ____________________________

CRN # (assigned by ECE Dept.): ________________

Credit Hours: 3  P/F OPTION ONLY

Title of Independent Study: ____________________________

Course Title and Course Number that Independent Study is a Continuation of: ____________________________

Description of Course: ____________________________
Objective of Course:

Justification of Course:

Method of Evaluation/Grading:

I verify that the Independent Study proposal is a continuation of a course and not work toward Project and Report and/or Research/Dissertation.

Student’s Signature ___________________________ Date ___________________________

Signing Denotes Approval of Independent Study:

Instructor’s Signature ___________________________ Instructor’s Name ___________________________

Faculty Advisor’s Signature ___________________________ Faculty Advisor Name ___________________________

THIS SECTION FOR ECE STUDENT SERVICES OFFICE.

APPROVAL DECISION: YES ☐ NO ☐

COMMENTS:

_________________________________________ Date ___________________________

Paul E. Plassmann, Assistant Department Head for Graduate Education

Independent Study Form, ECE 5974
Revised: Spring 2017